

## **BS 2008                    INTERMEDIATE GREEK I**

**Semester:** Fall 2006

**Day:** Tuesday & Friday

**Time:** 8:10 — 9:30

**Place:** JSTB 216

**Instructor:** Jean-François Racine

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### **1. OBJECTIVES**

ÿ To increase knowledge of declensions, conjugations, vocabulary, grammar and syntax in New Testament Greek.

ÿ To increase skills at reading the Greek New Testament, especially Luke-Acts.

ÿ To become acquainted with the use of the critical apparatuses of UBS<sup>4</sup>.

### **2. COURSE FORMAT**

Bi-weekly quizzes, grammatical study, and readings of passages from Luke-Acts with attention to vocabulary, grammar, and syntax.

### **3. EVALUATION**

ÿ Quizzes (20%)

ÿ Class preparation and participation (25%)

ÿ Midterm exam (20%)

ÿ Sight Reading (15%)

ÿ Final exam (20%)

#### **SCALE OF GRADES JSTB**

A (and A+)	4.0
A-	3.7
B+	3.3
B	3.0
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B-	2.7
C+	2.3
C	2.0
C-	1.7

Adapted from the JTSB Catalog 2005-2007, p. 10

### **4. BIBLIOGRAPHY**

ALAND, Barbara et al, ed. *The Greek New Testament*, 4th rev. ed. Stuttgart : Deutsche Bibelgesellschaft/United Bible Societies, c1998. (Required)

NEWMAN, Barclay M. Jr. *A Concise Greek-English Dictionary of the New Testament*. London: United Bible Societies, c1971. (Required)

WALLACE, Daniel B. *Greek Grammar beyond the Basics : An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes*. Grand Rapids, Mich. : Zondervan, c1996. (Required)

Students are also advised to have at hand charts for conjugations and declensions. One of the most comprehensive volume for that purpose is:

MOUNCE, William D. *Morphology of Biblical Greek*. Grand Rapids, Mich.: Zondervan, c1994.

## 5. COURSE CALENDAR

### SEPTEMBER

#### Tuesday 5

Grammar: infinitive (Wallace 587-611)  
 Passage: Luke 3:1–14  
 Vocabulary: χώρα, ας, ή: land, district, region, country  
 ρήμα, ατος, τό: word, saying  
 αφεσις, έσεως, ή: release, forgiveness, pardon  
 ερημος, ου, ή: desert, wilderness  
 αξιος, α, ον: worthy  
 πράσσω: I do, I perform

#### Friday 8

Quiz: ὕ to be able to conjugate the indicative present active of the following verbs: τίθημι, δίδωμι, ἵστημι.  
 ὕ to be able to label some constructions using the infinitive as purpose, result, time, and cause and to translate them accordingly.  
 ὕ to be able to give the definition of the words from the vocabulary.  
 Grammar: introduction to tenses (Wallace 495-505) and present (Wallace 513-539)  
 Passage: Luke 3:15–22; 1:26–31  
 Vocabulary: φυλακή, ής, ή: prison, guard  
 πίμπλημι: I fill  
 principal parts of λέγω, ερχομαι, εὕρισκω

#### Tuesday 12

Quiz: ὕ to be able to conjugate the indicative future active of the following verbs: τίθημι, δίδωμι, ἵστημι.  
 ὕ to be able to explain in your own words what is meant by time, aspect and *aktionart* in relation with Greek verbs.  
 ὕ to be able to explain the differences among instantaneous, progressive, iterative, and gnomic present.  
 ὕ to be able to explain what is the historical present and how one can say that it suppresses its aspect.  
 ὕ to be able to give the definition of the words from the vocabulary and the principal parts of some verbs.  
 Grammar: future (Wallace 566-571)  
 Passage: Luke 1:32–45  
 Vocabulary: ὕψιστος, η, ον: highest

τικτω: I bear  
 ἐπει: since  
 principal parts of λαμβάνω, γίνομαι

**Friday 15**

Quiz: ὕ to be able to conjugate the indicative aorist active of the following verbs: τίθημι, δίδωμι, ἵστημι.  
 ὕ to be able to explain what the future and the aorist have in common from the point of view of aspect.  
 ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: introduction to cases and nominative (Wallace 31-48)  
 Passage: Luke 1:46–63  
 Vocabulary: ελεος, ου, τὸ: pity, mercy, compassion  
 ἐτοιμάζω: I prepare  
 πεινάω: I hunger  
 λατρεύω: I serve, I worship  
 στρέφω: I turn  
 σκότος, ους, τό: darkness  
 principal parts of ἄγω

**Tuesday 19**

Quiz: ὕ to be able to conjugate the subjunctive present and aorist active of the following verbs: τίθημι, δίδωμι, ἵστημι.  
 ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: vocative (Wallace 65-71)  
 Passage: Luke 1:64–80  
 Vocabulary: παραχρήμα: immediately  
 ὄρκος, ου, ὄ: oath  
 ὀμνῶ: I swear, I take an oath  
 ῥύομαι: I rescue, I deliver  
 σπλάγχνον, ου, τὸ: bowels, heart, compassion  
 αὐξάνω: I increase, I cause to grow  
 principal parts of ἄρω

**Friday 22**

Quiz: ὕ to be able to conjugate the indicative imperfect active and passive of -ω verbs.  
 ὕ to be able to explain the difference between the use of the vocative with ὦ and without it.  
 ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: imperfect (Wallace 540-553)  
 Passage: Luke 5:1–16  
 Vocabulary: ἀμφοτέροι, αι, α: both  
 ἄπτομαι: I touch  
 βαίνω: I walk, I go (never found in the NT)  
 ἀποβαίνω: I get out, I go away

ἐμβαίνω: I embark  
παύω, gen. middle: I cease, I cause to cease  
βάθος, ους, τό: depth  
γόνυ, γόνατος, τό: knee  
κοπιάω: I toil, I labor  
principal parts of βαίνω

**Tuesday 26**

Quiz: ὕ to be able to conjugate the indicative future active of -ω verbs.  
ὕ to be able to explain the difference between the imperfect and the aorist in regard with the action.  
ὕ to be able to explain what is meant by an ingressive imperfect.  
ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: accusative (Wallace 177-189; 201-203)  
Passage: Luke 5:17-32  
Vocabulary: ἰάομαι: I heal  
καταλείπω: I leave  
τελώνης, ου, ό: tax collector  
principal parts of ἀκούω, ἀνοίγω

**Friday 29**

Quiz: ὕ to be able to conjugate the indicative future middle and passive of -ω verbs.  
ὕ to be able to explain what is meant by a double accusative and to provide the example of two verbs which are likely to have double accusatives.  
ὕ to be able to explain what is an accusative of measure.  
ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: aorist (Wallace 554-565)  
Passage: Luke 8:40-56  
Vocabulary: ἀρνέομαι: I deny  
δέχομαι: I receive  
ἀποδέχομαι: I welcome, I recognize, I accept, I approve  
κλαίω: I weep  
θυγάτηρ, τρός, ή: daughter  
ετος, ους: year  
principal parts of πίπτω, δέχομαι

**OCTOBER****Tuesday 3**

Quiz: ὕ to be able to conjugate the indicative first aorist active, middle and passive of ω verbs.  
ὕ to be able to briefly explain the basic meaning of the aorist in terms of aspect and time.  
ὕ to be able to tell with what kind of verbs one is likely to encounter an ingressive aorist and a consummative aorist.  
ὕ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: genitive I (Wallace 73-85)  
 Passage: Luke 11:1–16  
 Vocabulary: ὀφείλω: I owe  
 ἀνίστημι: I cause to arise, I arise  
 πειρασμός, οὖ, ὄ: temptation, test  
 πειράζω: I try, I test, I attempt  
 παραγίνομαι: I draw near, I am present, I stand by  
 κόπος, οὖ, ὄ: labor, trouble  
 θύρα, ας, ἡ: door  
 κωφός, ἡ, ὄν: deaf, dumb  
 principal parts of δίδωμι, ἵστημι

**Friday 6**

Quiz: ῥ to be able to conjugate the indicative second aorist active of ω verbs.  
 ῥ to be able to label instances of genitives as ‘possessive’ or ‘partitive.’  
 ῥ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: genitive II (Wallace 121-135)  
 Passage: Luke 15:11–32  
 Vocabulary: μέρος, οὖ, τό: part, share  
 λιμός, οὖ, ὄ: hunger, famine  
 κολλάομαι: I join, I cleave, I cling to  
 ἐπιθυμέω: I desire  
 χορτάζω: I eat to the full, I am satisfied, I am filled  
 ἐγγίζω: I draw near  
 principal parts of ἐσθίω, εὕρισκω, φέρω

**Tuesday 10**

Quiz: ῥ to be able to conjugate the indicative second aorist passive of -ω verbs and of verbs such as τίθημι, δίδωμι.  
 ῥ to be able to decide of the appropriate case (accusative or genitive) to express time.  
 ῥ to be able to decide of the appropriate case for direct objects after certain verbs.  
 ῥ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: subjunctive (Wallace 461-486)  
 Passage: Luke 16:19–17:4  
 Vocabulary: τράπεζα, ης, ἡ: table  
 θάπτω: I bury  
 στηρίζω: I establish  
 οὐαί: alas, woe  
 ἐπιτιμάω: I rebuke, I warn  
 principal parts of γράφω, γινώσκω, ὀράω

**Friday 13**

Quiz: ῥ to be able to conjugate the subjunctive present active of -ω verbs.  
 ῥ to be able to explain the nuance between the subjunctive mood and the optative mood.

ÿ to be able to identify in examples the following usages of the subjunctive: hortatory, conditional, purpose-result.

ÿ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: genitive absolute (Wallace 654-655)

Passage: Luke 22:14–23; 39–46

Vocabulary: πληρόω: I fill, I fulfill  
 θελημά, -τος, τό: will  
 κοιμάομαι: I sleep  
 λύπη, ης, ή: pain, grief, sorrow  
 principal parts of -θνησκω, πίνω

### Tuesday 17

Quiz: ÿ to be able to conjugate the subjunctive present passive of -ω verbs.

ÿ to be able to explain structurally and semantically what is a genitive absolute.

ÿ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Passage: Luke 24:11–30

Vocabulary: φαίνω: I shine, I appear  
 θαυμάζω: I marvel, I wonder  
 ἐπιγινώσκω: I come to know, I recognize  
 ἀναγινώσκω: I read  
 ἐλπίζω: I hope  
 μνημεῖον, ου, τό: tomb  
 principal parts of κρίνω and ἔχω

**Friday 20** Mid-term exam Two passages from Luke

**Tuesday 24** Reading week

**Friday 27** Reading week

## NOVEMBER

### Tuesday 31

Quiz: ÿ to be able to conjugate the subjunctive aorist active of -ω verbs.

ÿ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.

Grammar: manuscript evidence (Introduction to UBS4 + Greenlee)

Passage: Luke 1:1–4; Acts 1:6–11

Vocabulary: ὑπηρέτης, ου, ό: servant, assistant  
 νεφέλη, ης, ή: cloud  
 ἀτενίζω: I gaze, I stare  
 λευκός, ή, όν: white (cf. leukemia)  
 θεάομαι: I see, I look at, I behold, I perceive  
 principal parts of ἐγείρω

**Tuesday 3**

- Quiz: ῥ to be able to conjugate the subjunctive aorist passive of ω verbs.  
 ῥ to be able to identify to what type of manuscripts refer critical notes of the UBS Greek New Testament.  
 ῥ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.
- Grammar: dative I (Wallace 138-153)
- Passage: Acts 2:22–42
- Vocabulary: τέρας, ατος, τό: wonder  
 κρατέω: I grasp, I hold, I take hold  
 σαλεύω: I shake  
 γνωρίζω: I make known  
 παρρησία, ας, ή: boldness, confidence  
 έπαγγελία, ας, ή: promise  
 δωρεά, άς, ή: gift  
 principal parts of άφιήμι

**Tuesday 7**

- Quiz: ῥ to be able to conjugate the indicative perfect active of -ω verbs.  
 ῥ to be able to label some examples of datives as indirect object, datives of interest, and of reference (or respect).  
 ῥ to be able to give the definitions of the words from the vocabulary and the principal parts of some verbs.
- Grammar: perfect (Wallace 572-586)
- Passage: Acts 4:1–22
- Vocabulary: άνάστασις, εως, ή: resurrection  
 αὔριον: next day, tomorrow  
 σήμερον: today  
 άριθμός, ού, ό: number  
 κελεύω: I order, I command  
 παραγγέλλω: I command, I charge  
 principal parts of σώζω

**Friday 10**

- Quiz: ῥ to be able to conjugate the indicative perfect passive of -ω verbs.  
 ῥ to be able to briefly define the Greek perfect.  
 ῥ to be able to explain the difference between a perfect and a pluperfect.  
 ῥ to be able to give the definitions of the words from the vocabulary.
- Grammar: dative II (Wallace 153-157)
- Passage: Acts 7:33–53
- Vocabulary: ερημος, ου, ή: wilderness, desert  
 ορος, ους, τό: mountain  
 θυσία, ας, ή: sacrifice  
 λατρεύω: I serve, I worship  
 τύπος, ου, ό: image, mark, example  
 προσκυνέω: I worship  
 διατάσσω: I command

οὔς, ὠτός, τό: ear (cf. otitis)  
 φυλάσσω: I guard, I keep

**Tuesday 14**

Quiz: ῥ to be able to decline the singular and plural of masculine nouns of the 3rd declension.  
 ῥ to be able to briefly explain the difference between a dative of reference (or respect) and a dative of sphere.  
 ῥ to be able to decide of the appropriate case (accusative, genitive, or dative) to express time.  
 ῥ to be able to give the definitions of the words from the vocabulary.

Grammar: dative III (Wallace 159-173)  
 Passage: Acts 9:1–22  
 Vocabulary: διώκω: I pursue, I persecute  
 ὄραμα, τος, τό: vision  
 σκεῦος, ος, τό: vessel, utensil  
 βαστάζω: I carry  
 τροφή, ἥς, ἥ: food  
 principal parts of -στελλω

**Friday 17**

AAR/SBL  
 Quiz: ῥ to be able to decline the singular and plural of neutral nouns of the 3rd declension.  
 ῥ to be able to label examples of datives as datives of association, instrument or cause.  
 ῥ to be able to give the definitions of the words from the vocabulary.

Grammar: article I (Wallace 207-216)  
 Passage: Acts 10:17–38  
 Vocabulary: διακρίνω: I discriminate, I judge  
 διακρίνομαι: I doubt  
 αἰτία, ας, ἥ: cause, reason  
 παρῆμι: I am present, I have arrived

**Tuesday 21**

AAR/SBL  
 Quiz: ῥ to be able to decline the singular and plural of feminine nouns of the 3rd declension.  
 ῥ to be able to explain in your own words how Wallace can affirm that the Greek article has intrinsically the ability to conceptualize.  
 ῥ to be able to enumerate two types of construction where the article semantically functions as a pronoun.  
 ῥ to be able to give the definitions of the words from the vocabulary.

Grammar: article II (Wallace 216-243)  
 Passage: Acts 15:12–33  
 Vocabulary: πλῆθος, ος, τό: multitude  
 ἐπικαλέω: I call, I name, I invoke  
 ἡγέομαι: I am chief, I think, I regard, I consider  
 ταρασσω: I trouble

**Friday 24**

Thanksgiving

**Tuesday 28**

- Quiz: ὤ to be able to translate the prepositions παρά, διά, μετά by the appropriate English preposition.  
 ὤ to be able to distinguish in some examples an individualizing use of the article from a generic use.  
 ὤ to be able to give the definitions of the words from the vocabulary.
- Grammar: article III (Wallace 243-254)
- Passage: Acts 19:1–22
- Vocabulary: μέρος, ους, τό: part  
 σκληρός, ό, όν: hard, harsh, rough  
 σκληρύνω: I harden  
 νόσος, ου, ή: disease  
 ισχύω: I am strong, I am able  
 γυμνός, ή, όν: naked  
 ικανός, ή, όν: sufficient, able, considerable

**DECEMBER****Friday 1**

- Quiz: ὤ to be able to translate the prepositions ὑπέρ, ὑπό, κατά, περί by the appropriate English preposition.  
 ὤ to be able to distinguish among indefinite nouns, abstract nouns, and monadic nouns.  
 ὤ to be able to give the definitions of the words from the vocabulary.
- Grammar: imperative (Wallace 485-493)
- Passage: Acts 21:37–22:18
- Vocabulary: παρεμβολή, ής,, ή: camp, army fortress  
 εἴξεστιν: it is lawful, it is allowed + dative  
 σιγή, ής, ή: silence, quiet  
 σιγάω: to be silent, to become silent, to stop speaking  
 σπεύδω: I hasten, I hurry, I urge on (cf. speed)  
 σπουδάζω: I proceed quickly, I hasten, I hurry, I make every effort  
 τάχος, ους, τό: speed

**Tuesday 5**

- Quiz: ὤ to be able to conjugate the imperative present. active of -ω verbs.  
 ὤ to be able to distinguish imperatives expressing a command/prohibitions from imperatives formulating a request.  
 ὤ to be able to give the definitions of the words from the vocabulary.
- Grammar: participle I (Wallace 613-621)
- Passage: Acts 23:12–32
- Vocabulary: γεύομαι: I taste  
 ἀναρέω: I take up, I kill, I put to death  
 δέσμιος, ου, ό: prisoner  
 κατ' ἰδίαν: privately  
 πυνθάνομαι: I inquire  
 ἀναχωρέω: I depart, I withdraw (cf. anachorete)  
 μανθάνω: I learn  
 βούλομαι: I wish, I will, I determine

ἐάω: I allow, I permit

### Friday 8

Quiz: ῥ to be able to conjugate the imperative present passive of -ω verbs.  
 ῥ to be able to distinguish adjectival participles from substantival ones.  
 ῥ to be able to give the definitions of the words from the vocabulary.

Grammar: participle II (Wallace 621-640)

Passage: Acts 24:10-27

Vocabulary: κατηγορέω: I accuse  
 ὁμολογέω: I confess  
 συνείδησις, εως, ἡ: conscience  
 κωλύω: I forbid, I hinder, I prevent

### Tuesday 12

Quiz: ῥ to be able to conjugate the imperative aorist active and passive of -ω verbs  
 ῥ to be able to explain the time relation between the aorist participle and the main verb.  
 ῥ as a corollary, to be able to explain the time relation between the present participle and the main verb.  
 ῥ to be able to give the definitions of the words from the vocabulary.

Passage: Acts 27:13-33

Vocabulary: ανεμος, ου, ὁ: wind  
 ηλιος, ου, ὁ: sun  
 ὀλίγος, η, ον: a little, few (cf. oligarchy)  
 λοιπός, ἡ, ὄν: remaining, the rest  
 πλὴν: however, but, only, nevertheless, except + genitive  
 φεύγω: to flee

### Friday 15

Final exam

Two passages from Acts